

ESPLAT 2025 conference: Scientific thinking in challenging times

Tuesday 2 September 2025

Parallel Session 4: Asynchronous Learning - F 043 (13:30 - 15:00)

-Conveners: Gwen Brekelmans; Eva Hammar Chiriatic; Katharina Wolff; Lena Werner

time	[id] title	presenter
13:30	[7] Evaluation of arenas for social interactions in higher education: design of distance courses, learning outcomes and student influence	WERNER, Lena
13:52	[27] Semi-virtual seminars as a means of developing psychology students' leadership skills	HAMMAR CHIRIATIC, Eva
14:14	[28] Teaching Psychology Asynchronously: The Role of Gestures and Motivation in Enhancing Learning from Instructional Videos	BREKELMANS, Gwen
14:36	[61] Simply Highlighting - Effects of Highlighting Choices in Distance Learning on Student Motivation	WOLFF, Katharina L.

Parallel Session 4: Reflection I - F 042 (13:30 - 15:00)

-Conveners: Richta IJntema; Ashley Robertson; Herco Fonteijn; Tatiana Kvetnaya

time	[id] title	presenter
13:30	[46] "We're in this together": Co-creating a group work agreement to support students' interpersonal and task specific groupwork skills	ROBERTSON, Ashley
13:52	[56] Peer-led group reflection practices unpacked: Terminology, common ground, and variations	IJNTEMA, Richta
14:14	[70] Introducing gradeless programmatic assessment in a research-oriented bachelor in psychology	FONTEIJN, Herco
14:36	[80] LIFOS: Developing and Evaluating a Local Infrastructure to Promote Open Science Practices in Psychology Teaching	KVETNAYA, Tatiana

Parallel Session 4: Symposium 50: Fostering Critical, Scientific, and Creative Thinking in Psychology Education - Lecture Hall F2 (13:30 - 15:00)

-Conveners: Katerina Machovcova; Lenka Sokolová; Marleen Evers; Karen Marangio

time	[id] title	presenter
13:30	[50] Fostering critical, scientific, and creative thinking in psychology education: Bridging student and teacher perspectives	MARANGIO, Karen MACHOVCOVA, Katerina SOKOLOVÁ, Lenka EVERS, Marleen