

ESPLAT 2025 conference: Scientific thinking in challenging times

Tuesday 2 September 2025

Parallel Session 3: Critical Thinking - Lecture Hall F2 (08:30 - 10:00)

-Conveners: Linda Wirthwein; Demian Scherer; Marvin Fendt; Åge Diseth

time	[id] title	presenter
08:30	[16] Enhancing critical thinking instruction through assessment of students' cognitive reflection	DISETH, Åge
08:52	[42] A Dual-Perspective Approach for Psychology Education	SCHERER, Demian
09:14	[58] Critical thinking and need for cognition in psychology learning	WIRTHWEIN, Linda
09:36	[44] Teaching Critical Source Evaluation - A Meta-Analysis on Source Credibility Interventions	

Parallel Session 3: Discussion Session: Enhancing Inclusive Education Through AI: Supporting Neurodivergent Students and Staff in UK Higher Education - F 042 (08:30 - 10:00)

-Conveners: Steph Sayan; Alexia Revueltas Roux

time	[id] title	presenter
08:30	[59] Enhancing Inclusive Education Through AI: Supporting Neurodivergent Students and Staff in UK Higher Education	REVUELTAS ROUX, Alexia SAYAN, Steph

Parallel Session 3: Predicting Academic Success - F 043 (08:30 - 10:00)

-Conveners: Selin Yilmaz; Lena Kegel; Zoe Sander; Timo Berse

time	[id] title	presenter
08:30	[29] Great Expectations? How are Unmet Course-specific Expectations Related to Learning-related Outcomes in Educational Psychology Classes?	SANDER, Zoe
08:52	[41] Personality Traits, Negative Affect and Smartphone Addiction Risk: The Moderating Role of Cognitive Flexibility	YILMAZ, Selin
09:14	[49] Academic and Social Integration of Freshmen in Psychology	KEGEL, Lena
09:36	[79] Determinants of academic achievement and study satisfaction in "dual-track" bachelor programmes: Insights from a longitudinal study at the University of Applied Sciences for Police and Public Administration in North Rhine-Westphalia (HSPV NRW)	BERSE, Timo