

ESPLAT 2025 conference: Scientific thinking in challenging times

Monday 1 September 2025

Parallel Session 2: Rethinking Learning and Teaching - F 043 (15:45 - 17:15)

-Conveners: Bianca Viana; Marieke Toffolo; Pam Birtill

time	[id] title	presenter
15:45	[37] Street Psychology: learning by teaching	TOFFOLO, Marieke
16:07	[40] A Critical Discussion of Construct Measurement in Psychology Pedagogy: The Case of the "Imposter Syndrome"	BIRTILL, Pam
16:29	[43] Musical Learning: the role of body, movement, and intentionality in Group Piano teaching	VIANA MONTEIRO DA SILVA, Bianca

Parallel Session 2: Statistics & Methods in Psychology Education - F 042 (15:45 - 17:15)

-Conveners: Erin Freeman; Patrick O'Connor; Janet Pritchard; Rainer Maderthaner

time	[id] title	presenter
15:45	[6] Exploring Student Profiles in Statistical Performance Based on Self-Regulation, Attitudes towards statistics and Computer Self-Efficacy	O'CONNOR, Patrick
16:07	[17] Relation Analysis – Methodological Approach for Complex Empirical Phenomena	MADERTHANER, Rainer
16:29	[77] Come Together, Right Now, Over Mu: Bridging the Gap Between Theory and Practice in Statistical Pedagogy	FREEMAN, Erin
16:51	[92] Assessing the impact of a statistics course on undergraduate science students' perceptions of self-efficacy in statistics, and statistics anxiety.	PRITCHARD, Janet M.

Parallel Session 2: Symposium: The International Competences for Undergraduate Psychology - Lecture Hall F2 (15:45 - 17:15)

-Conveners: Susan Nolan

time	[id] title	presenter
15:45	[68] The International Competences for Undergraduate Psychology: From Inception and Development to Current and Future Applications	DE SOUZA, Luciana Karine NARCISS, Susanne SPINATH, Birgit GULLIFER, Judith NOLAN, Susan