

ESPLAT 2025 conference: Scientific thinking in challenging times

Monday 1 September 2025

Parallel Session 1: Discussion Session: Evidence-Based Teaching of Psychology Revisited - F 042 (13:45 - 15:15)

-Conveners: Ioulia Papageorgi; Stephan Dutke; Iva Stuchlikova

time	[id] title	presenter
13:45	[81] Evidence-Based Teaching of Psychology Revisited	DUTKE, Stephan PAPAGEORGI, Ioulia STUCHLIKOVA, Iva

Parallel Session 1: Psychological Literacy - F 043 (13:45 - 15:15)

-Conveners: Madeleine Pownall; Russell Searight; Richard Harris; Jörg Zumbach

time	[id] title	presenter
13:45	[11] Myths about Teaching and Learning among Student Teachers, Teachers, and Lay People.	ZUMBACH, Jörg
14:07	[35] "Psychological Literacy" Practice in the UK: Who, What, Where?	POWNALL, Madeleine
14:29	[36] Mapping the Literature on Psychological Literacy in Low- and Middle-Income Countries	HARRIS, Richard
14:51	[66] Going Beyond the Principles: Ethical Theory is a Core Component of Psychological Literacy	SEARIGHT, Russell

Parallel Session 1: Self-Regulated Learning - Lecture Hall F2 (13:45 - 15:15)

-Conveners: Patrick O'Connor; Helin Yaban; Vivien Rieder; Maxine Swingler

time	[id] title	presenter
13:45	[12] Who Can Wait? Differences in Academic Delay of Gratification and Executive Function in Neurodivergent and Neurotypical psychology students	O'CONNOR, Patrick
14:07	[33] Closing the Gap? – Examining the Longitudinal Development of Intentions, the Intention-Behavior Gap, and Their Predictors in an Educational Psychology Lecture Course	RIEDER, Vivien
14:29	[45] Self-regulation and learning strategies in studies – A digital offer for and delivered by psychology students	YABAN, Helin
14:51	[55] Finding time for active learning: supporting students in the "why" and the "how" of formative learning activities.	SWINGLER, Maxine