

ESPLAT 2025 conference: Scientific thinking in challenging times

Tuesday 2 September 2025

Poster Session: Poster Session (10:30 - 11:15)

time	[id] title	presenter
10:30	[48] Students' experiences of diversity, inclusion, and equality of their psychology curriculum	BREKELMANS, Gwen
10:30	[72] Enhancing University Learning Strategies through Embodied Theatrical Techniques	NGUYEN-VAN-YEN, Jade
10:30	[51] Clarity in question: the effects of ambiguous language on exam-style performance	TAYLOR, Ellen
10:30	[60] Facilitating Continuous Learning Behaviour: Do Weekly "Cheat Sheets" Improve Study Habits in Statistics Lectures?	SCHÄFER, Laura Christina
10:30	[71] Critical thinking in undergraduate students	SZYMANEK, Larissa
10:30	[62] (Under-)Utilization of a system for self-paced learning	SCHEUCHENPFLUG, Rainer
10:30	[65] The Role of Confusion as an Epistemic Emotion in Help-Seeking with ChatGPT	HUET, Nathalie
10:30	[78] "Feedback, yes! But how?" Pilot project to integrate the concept of effective feedback culture into trainee teacher training in Cologne	PUTZMANN, Vivien
10:30	[53] The Effects of Textual and Pictorial Glosses on Incidental Vocabulary Learning, Text Comprehension and Motivation While Reading about the Bystander Effect in the English Language Learning Classroom	SALLMANN-KELLNER, Annina
10:30	[103] Information about the „Society for the Teaching of Psychology“ (STP)	NOLAN, Susan
10:30	[104] Information about the Association of German Professional Psychologists (BDP)	SCHLIEWENZ, Ralph